

Transcript: What to Expect With Online School : Curriculum, Teachers and Platform

[Transcript \(Video\)](#)

[Transcript \(Video with Audio Description\)](#)

[Transcript \(Audio Description\)](#)

Transcript (Video)

[00:00:00.000]

[MUSIC]

[00:00:04.519]

Narrator: A strong educational foundation is the key to successful learning.

[00:00:08.332]

K12 combines award-winning curriculum with innovative technology and

[00:00:12.746]

teacher support to help students reach their potential.

[00:00:16.244]

The online tools your student need for a K12 powered school including calendars,

[00:00:20.271]

lessons, course progress tracking, and

[00:00:22.312]

live class access are available in one place.

[00:00:24.780]

Paul Thomas: The K2 curriculum is a coherent research and state standards based

[00:00:28.980]

curriculum that goes through from the beginning to end for each curricular area,

[00:00:33.000]

math, social studies, language arts, science, art, music, everything.

[00:00:38.570]

And has a coherent story from beginning,

[00:00:40.830]

from grade K all the way through 12th grade.

[00:00:44.060]

Hope: She loves all the visuals.

[00:00:46.250]

She loves the hands-on.

[00:00:47.340]

She loves the fact that she got a microscope [LAUGH].

[00:00:49.430]

The opportunity to explore while you're learning.

[00:00:53.870]

She'll accept the challenge, but

[00:00:55.240]

she has to know that it's one that she can overcome.

[00:00:59.670]

And so that's what K12 has provided for her.

[00:01:02.250]

Knowing that there may be a challenge, but

[00:01:04.440]

they have all the tools in place to help me through it.

[00:01:07.250]

Narrator: Tackling new technology outside of a traditional classroom

[00:01:09.900]

can seem overwhelming at first.

[00:01:11.850]

Especially for students and learning coaches with limited computer skills.

[00:01:15.910]

But help is available to you.

[00:01:18.130]

Paola: Don't be afraid to ask questions.

[00:01:20.240]

Ask as many questions as you possibly need to, because the more you understand

[00:01:25.010]

the curriculum, and the interface of the whole website, and

[00:01:28.850]

everything, the better experience you'll have.

[00:01:31.050]

Pam: Now that they've learned the system, it has been a huge blessing to my daughter,

[00:01:34.460]

in college.

[00:01:35.020]

Because of the Blackboard that she had to learn,

[00:01:37.480]

and doing all that online, now in college, they do a lot of that.

[00:01:41.210]

And so she is, she's already prepared for that and it's been a huge blessing.

[00:01:45.700]

Narrator: Our teachers are available to your student in the online class connect class

[00:01:48.910]

sessions they read as well as by phone and email to answer any questions or

[00:01:52.650]

concerns your student might have.

[00:01:54.940]

Our teachers are especially trained to teach online.

[00:01:57.690]

Zachary: Your teacher online, she is able to help you.

[00:02:01.840]

Rebekah: We do the same thing that a normal teacher would do,

[00:02:03.930]

we open that computer and the classroom's right there.

[00:02:06.240]

We talk to students, we teach our lessons.

[00:02:08.890]

And we communicate, that's the best part about the online environment.

[00:02:11.960]

Elayna: If our teachers ever need to know how we are feeling about our topic,

[00:02:17.110]

we can send them an emoticon, and it will appear in your name,

[00:02:20.700]

either a smiley face, thumbs down, thumbs up, confusing face, we have lots.

[00:02:27.090]

Narrator: Some learning coaches and

[00:02:28.150]

parents prefer the online interaction with teachers, and find it convenient.

[00:02:31.910]

However, it can be an adjustment for students more use to face to

[00:02:34.650]

face interactions with their teachers and peers.

[00:02:37.430]

Maria: The teachers are always there for you.

[00:02:39.210]

If you need help, because your student comes to you and

[00:02:42.330]

asks a question, you can always go to the teachers.

[00:02:45.020]

And the teachers are really hands on and they help.

[00:02:49.350]

It doesn't matter if you're the student, if you're the learning coach.

[00:02:53.040]

At least for me my experience has been that they are there for me.

[00:02:56.760]

Narrator: While teachers strive to respond to emails and voicemail as soon as possible,

[00:03:00.870]

students and learning coaches must be flexible and

[00:03:03.170]

are encouraged to find other lessons to work on while they wait for a response.

[00:03:06.940]

Katie: I always tell to everyone, I know my students now better than I did in

[00:03:11.296]

the brick and mortar because I have constant communication.

[00:03:13.800]

I know their family and how that student is being supported.

[00:03:18.750]

I love the virtual model.

[00:03:20.690]

I love teaching, but most of all I love making an impact.

[00:03:24.381]

And I think that I'm making a huge impact in a lot of students and

[00:03:28.288]

a lot of families' lives through this option.

[00:03:31.260]

[MUSIC]

Ending Time: 00:03:35

Transcript (Video with Audio Description)

[00:00:00.389]

Audio Description: What to expect with online school,

[00:00:02.208]

curriculum, teachers and platform.

[00:00:04.629]

Video montage of students studying by themselves

[00:00:07.019]

and with parents.

[00:00:08.549]

These varying images continue intermittently

[00:00:10.629]

throughout the video.

[00:00:12.099]

Off camera narration.

[00:00:14.358]

Narrator: A strong educational foundation

[00:00:15.669]

is the key to successful learning.

[00:00:18.080]

K12 combines award-winning curriculum

[00:00:20.349]

with innovative technology and teacher support

[00:00:22.688]

to help students reach their potential.

[00:00:24.920]

The online tools your student

[00:00:26.288]

needs for a K12 powered school,

[00:00:28.157]

including calendars, lessons, course progress tracking

[00:00:31.307]

and live class access

[00:00:32.625]

are available in one place.

[00:00:34.859]

Audio Description: Paul Thomas, K12 senior director of content.

[00:00:38.339]

Paul Thomas: The K12 curriculum is a coherent research

[00:00:41.019]

and state standard spaced curriculum that goes through

[00:00:44.097]

from beginning to end for each curricula area,

[00:00:46.669]

math, social studies, language arts,

[00:00:49.131]

science, art, music, everything

[00:00:51.891]

and has a coherent story from beginning

[00:00:54.486]

from grade K all the way through 12th grade.

[00:00:57.659]

Audio Description: Hope, learning coach.

[00:00:59.377]

Hope: She loves all the visuals.

[00:01:01.410]

She loves the hands on, she loves the fact

[00:01:03.499]

that she got a microscope, you know,

[00:01:05.661]

the opportunity to explore while you're learning.

[00:01:09.152]

She'll accept the challenge

[00:01:10.369]

but she has to know that it's one

[00:01:12.821]

that she can overcome

[00:01:14.939]

and so, that's what K12 has provided for her

[00:01:17.541]

knowing that there may be a challenge

[00:01:19.392]

but they have all the tools in place

[00:01:21.112]

to help me through it.

[00:01:22.529]

Narrator: Tackling new technology outside

[00:01:23.632]

of a traditional classroom

[00:01:24.901]

can seem overwhelming at first,

[00:01:26.563]

especially for students and learning coaches

[00:01:28.731]

with limited computer skills

[00:01:31.083]

but help is available to you.

[00:01:33.811]

Audio Description: Paola, high school student.

[00:01:36.162]

Paola: Don't be afraid to ask questions.

[00:01:38.171]

Ask as many questions as you possibly need to

[00:01:40.614]

because the more you understand the curriculum

[00:01:44.415]

and the interface of the whole website and everything,

[00:01:47.677]

the better experience you'll have.

[00:01:49.306]

Audio Description: Pam, learning coach.

[00:01:50.815]

Pam: Now that they've learned the system

[00:01:52.167]

it has been a huge blessing to my daughter

[00:01:54.037]

in college because of the Blackboard

[00:01:56.295]

that she had to learn

[00:01:57.157]

and doing all that online now in college

[00:01:59.934]

they do a lot of that

[00:02:00.917]

and so, she is already prepared for that

[00:02:03.437]

and it's been a huge blessing.

[00:02:05.397]

Narrator: Our teachers are available to your student

[00:02:07.045]

in the online class connect class sessions they meet

[00:02:09.786]

as well as by phone and email

[00:02:11.154]

to answer any questions or concerns

[00:02:12.714]

your student might have.

[00:02:14.632]

Our teachers are especially trained to teach online.

[00:02:17.714]

Audio Description: Zachary, fifth grader

[00:02:19.023]

Rebekah, middle school teacher

[00:02:20.342]

and Elayna, eighth grader.

[00:02:22.370]

Zachary: Your teacher online

[00:02:24.223]

she is able to help you.

[00:02:26.863]

Rebekah: We do the same thing that a normal teacher would do.

[00:02:28.725]

We open that computer and that classroom's right there.

[00:02:31.525]

We talk to students, we teach our lessons

[00:02:33.445]

and we communicate, that's the best part

[00:02:34.973]

about the online environment.

[00:02:36.413]

Elayna: If our teachers ever need to know how we're feeling

[00:02:40.432]

about a topic, we can send them an emoticon

[00:02:44.213]

and it'll appear near our name,

[00:02:45.592]

either a smiley face, some sound, thumbs up,

[00:02:48.914]

confusey face, we have lots.

[00:02:51.685]

Narrator: Some learning coaches and parents

[00:02:52.813]

prefer the online interaction with teachers

[00:02:54.885]

and find it convenience.

[00:02:56.453]

However, it can be an adjustment

[00:02:57.613]

for students more used to face-to-face interactions

[00:02:59.943]

with their teachers and peers.

[00:03:02.154]

Audio Description: Maria, learning coach.

[00:03:03.794]

Maria: The teachers are always there for you.

[00:03:05.592]

If you need help because your student comes to you

[00:03:08.733]

and ask a question,

[00:03:09.903]

you can always go to the teachers

[00:03:11.514]

and the teachers are really hands on

[00:03:14.733]

and they help.

[00:03:15.925]

It doesn't matter if you're the student,

[00:03:17.743]

if you're the learning coach,

[00:03:19.413]

and at least for me, my experience

[00:03:21.062]

has been that they are there for me.

[00:03:23.383]

Narrator: While teachers strive to respond

[00:03:24.511]

to emails and voicemails as soon as possible,

[00:03:26.903]

students and learning coaches must be flexible

[00:03:29.583]

and are encouraged to find other lessons

[00:03:31.171]

to work on while they wait for a response.

[00:03:33.962]

Audio Description: Katie, elementary school teacher.

[00:03:36.124]

Katie: I always tell everyone,

[00:03:37.657]

I know my students now better than I did

[00:03:39.926]

in the brick and mortar

[00:03:40.759]

because I have constant communication.

[00:03:42.496]

I know their family

[00:03:44.035]

and how that student is being supported.

[00:03:47.417]

I love the virtual model.

[00:03:49.057]

I love teaching

[00:03:50.686]

but most of all I love making an impact

[00:03:53.107]

and I think that I'm making a huge impact

[00:03:55.947]

in a lot of students

[00:03:56.975]

and a lot of families' lives

[00:03:58.915]

through this option.

[00:04:00.526]

Audio Description: To learn more,

[00:04:01.366]

visit dil.k12.com.

Ending Time: 00:04:05

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